**Seuño, Film Study**

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| **Subject** | Spanish Language Arts |
| **Grade** | 10 |
| **Time of Year** | April 8 & 10 |
| **Length** | 2- 90 minute classes |

**General Outcome:**

**Applications (A):** Students will use Spanish in a variety of situations and for a variety of purposes.

**Language Competence (LC): S**tudents will gain knowledge of the language and their ability to use that knowledge to interpret and produce meaningful texts appropriate to the situations in which they are used.

**Global Citizenship (GC):** Students will develop intercultural competence, with a particular focus on cultures of the Spanish-speaking world.

**Specific Outcomes:**

A–1 to impart and receive information

A–2 to express emotions and personal perspectives

A–5 to extend their knowledge of the world

A–6 for imaginative purposes and personal enjoyment

LC–2 interpret and produce texts

LC–3 apply knowledge of the sociocultural context

GC–1 historical and contemporary elements of the cultures of the Spanish-speaking world

GC–2 appreciating diversity

**Lesson Rationale:**

* To have students practice listening and reading comprehension as well as written and oral expression.
* Students will demonstrate that the critical study of cinema.
* Students will demonstrate that they understand the characters and the meaning behind the film.
* Students will develop a cultural understanding of the historical and political situation that occurred in The Dominican Republic.
* Students will be able to conduct film research and answer comprehension questions to further their understanding of the film and its meaning.

**Materials:**

* Whiteboard and Projector
* The DVD “Sueño”
* Comprehension Worksheets
* Pencils and erasers.
* Technological device (ex: laptop, iPhone, etc.) to do research.

**Previous Knowledge:**

This lesson is the first film of the film study component to the course. Students will continue to develop the Spanish language and Hispanic culture and be able to make comparisons to their own cultures.

**Hook:** 5 minutes

**Discussion:** Introduce the movie and ask if anyone has seen it or knows anything about the film. Spark their interest by playing they number 1 Latin pop song right now: <https://www.youtube.com/watch?v=W8r-eIhp4j0#aid=P-dB9yGdOqw> and ask if they know anything about Latin American music. Have they heard this song before? Do they like it?

**Lesson:**

1. Handout “In the time of the butterflies” worksheet. Read the first question out loud and answer the question together. Then allow the students to research and find the answers to the other questions that are to be completed before the film.

2. Discuss their findings and elaborate on any details.

3. Watch the movie with Spanish subtitles for students to follow and make connections to. Pause at moments that may spark discussion or need clarification. What is the government like in the Dominican Republic during Trujillo’s reign? How is it different from our government in Canada?

3. Finish the film. Allow students time to finish their comprehension worksheet.

4. Follow up with a discussion about the comprehension questions. Elaborate on any answers that the students provide.

**Closing Activity:** (3 minutes)

Was the movie a thumbs up or down? Why did you enjoy it or why didn’t you? What do you feel like you learned about the Spanish language and culture? Would you recommend this movie to your friends?

**Adaptations/Modifications:**

* If students are struggling with the content, pause the movie to recap at certain points.
* If students need more of a challenge, perhaps play the movie in Spanish with English subtitles.

**Assessment:**

* **Formative assessment:** through thumbs up/thumbs down and closing activity.
* Take informal note of proper/improper linguistic function during discussion and when answering the comprehension questions. If a common issue arises, review with class through direct instruction.

**Lesson reflection:**

1. What worked well?

2. What didn’t work well?

3. What were the challenges of this lesson?

**Resource:** http://education.alberta.ca/media/883682/5\_film.pdf